

2000-2001 STATE TOTALS

2000 Payable 2001 Maximum Levy per Thousand

Agricultural	\$3.33
Non-Ag Z	\$4.33
Owner Occupied	\$5.36
Other Non-Ag/Utilities	\$13.93
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	
Pension Fund	\$0.30

2000 Taxable Valuations

Agricultural	\$10,979,180,831
Owner Occupied	\$11,131,419,139
Non-Ag Z	\$83,345,894
Other Non-Ag/Utilities	\$8,337,221,253
Total	\$30,531,167,117

Teaching Staff Data

Average Teacher Salary	\$30,265
Avg Years of Experience	13.9
% with Advanced Degrees	19.7%
Certified Instructional Staff	9,126.4
Non-Certified Instructional Staff	97.9

ADM Data

ADM of Tuitioned Out Paid	576.115
ADM of Contracted Out Paid	289.967
Non-Public / Home Sch ADM	10,889.778
General State Aid Adj. ADM	130,723.259

Enrollment

	ADA	ADM
K-8	83,126.646	86,547.493
9-12	37,778.538	39,766.131
Total	120,905.184	126,313.624

Student Data

PK-12 Enrollment	127,950
Open Enrolled Students Rec'd	3,849
District Dropout Rate	2.5%
% Eligible for Free/Red. Lunch	29.7%
% Special Needs Students	12.9%
Students Transported	42,725
Student to Staff Ratio	13.9
District Attendance Rate	95.7%
Number of Graduates	8,859

Special Education Federal Flowthrough

Part B, Sec. 619, Preschool	\$1,283,753
IDEA Part B	\$11,073,715
Total	\$12,357,468

State Aid

General Formula	\$250,172,705
Special Education	\$33,101,900
Extraordinary Cost Fund - SE	\$1,576,076
Total State Aid	\$284,850,681



Area in Square Miles: 75,953
66 Total Counties

Other Fund Expenditures

Capital Outlay	\$91,211,258
Pension	\$3,735,514
Bond Redemption	\$18,574,338
Capital Project	\$72,761,408
Other Funds	\$1,011,816

Ending Fund Balance

General	\$144,202,559
Capital Outlay	\$64,109,284
Special Education	\$20,982,655
Pension	\$3,368,360

December 2000 Federal Child Count

Deaf	42	Multiple Disabilities	607
Autism	257	Orthopedic Impairments	114
Deaf-Blind	1	Visually Impaired	51
Speech/Language	4,138	Emotionally Disturbed	647
Mental Retardation	1,450	Other Health Impaired	583
Hearing Impaired	114	Traumatic Brain Injury	49
Learning Disabled	7,412	Developmental Delay	1,089
Total	16,554		

Revenue

	General	Capital Outlay	Special Education	Other
Local	\$279,407,671	\$74,092,994	\$41,588,365	\$33,309,403
County	\$11,357,531	\$479,697	\$58,040	\$2,698,969
State	\$270,476,987	\$231,091	\$35,078,555	\$1,840,182
Federal	\$65,401,264	\$6,006,015	\$15,343,311	\$3,820,240
Total	\$626,643,454	\$80,809,797	\$92,068,271	\$41,668,794

Expenditures

	General	Special Education	Total
K-12	\$387,749,918	\$58,294,996	\$446,044,914
Preschool	\$1,378,062	\$5,866,941	\$7,245,003
Adult	\$741,002	\$0	\$741,002
Total Instruction	\$389,868,981	\$64,161,937	\$454,030,918
Support Services	\$232,612,983	\$29,985,311	\$262,598,294
Community Services	\$2,386,945	\$0	\$2,386,945
Non-Programmed	\$2,349,269	\$43,063	\$2,392,332
Debt Service	\$99,366	\$942	\$100,308
Co-Curricular	\$24,797,124	\$0	\$24,797,124
Total Expenditures	\$652,114,667	\$94,191,253	\$746,305,920

Educational Expenditures/ADM \$5,705

Special Education Placement Categories

Home	62
Residential Facility	4
Separate School	11
Regular Classroom	9,397
Self-Contained Classroom	893
24 Hour Program	238
Early Childhood Setting	411
Early Childhood Special Ed Setting	1,216
PT Early Child/ PT Early Child SE	577
Resource Room	3,521
Day Program	207
Home / Hospital Program	17
Total	16,554

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Assessment Data

Stanford Achievement Test Series, Ninth Edition (SAT9)									Otis-Lennon				
	Grade 2		Grade 4		Grade 8		Grade 11			Total Count	Total PR	Sp Ed Count	Sp Ed PR
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR					
Math	63	46	65	36	69	37	68	29	Grade 4	10,049	61	534	35
Science	--	--	61	39	75	47	69	32	Grade 8	10,494	59	432	24
Environment	61	49	--	--	--	--	--	--					
Social Science	--	--	65	40	70	39	72	37	Stanford Writing Assessment Program, Third Edition				
Language Arts	54	34	56	30	58	20	52	17					
Reading	63	42	65	35	64	32	53	16		Total Count	Total PR	Sp Ed Count	Sp Ed PR
Complete Battery	62	44	63	36	66	35	62	26	Grade 5	10,400	61	609	38
Number Tested	9,721	456	9,849	508	10,385	411	9,279	298	Grade 9	10,961	81	567	52

American College Test (ACT)

Number Tested	6,482
Composite Score	21.6

1999 Board of Regents Feedback Report

Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.00%
GPA of Graduates Entering Regental Institutions	2.61